

# Academy of Rehabilitative Audiology



## Sertoma Foundation



### Graduate Literary Awards

The annual Graduate Literary Awards are a cosponsored project of the Academy of Rehabilitative Audiology and the Sertoma Foundation. These awards are designed to increase and encourage interest in research relevant to Rehabilitative Audiology. The ARA Graduate Literary Awards Committee reviews manuscripts in four specified areas:

- Aural Rehabilitation for Children
- Aural Rehabilitation for Adults
- Amplification Systems
- Theoretical Aspects of Aural Rehabilitation

Manuscripts are judged relative to originality, content, and research writing skills. Winners of the first and second prizes in each specified category receive \$200 and \$100, respectively, and a grand prize award of \$300 is given for the paper judged by the Committee to be the best of the manuscripts submitted. The winners of the 1980-81 awards are:

#### Grand Prize

A Four-Week Group-Communication Training Program  
*Virginia M. Kirby and Susan D. Rogan*  
*Purdue University*

#### Aural Rehabilitation for Children

##### First Prize

Determination of Appropriate Electroacoustic Characteristics of  
Auditory Amplification for Hearing-Impaired Infants  
*Kathy S. Baker*  
*University of Northern Colorado*

**Second Prize**

Cognitive Gestural and Spoken English Development in Deaf Preschoolers  
*Holle Lynn Aungst*  
*University of Akron*

**Aural Rehabilitation for Adults**

**First Prize**

Aural Rehabilitation: A Behavioral Approach  
*Deborah Ann Noall*  
*Idaho State University*

**Amplification Systems**

**First Prize**

Dichotic Hearing Aid Fitting  
*Jacqueline D. LeBrun*  
*University of Northern Colorado*

**Second Prize**

Hearing Aids for the Elderly  
*Sandra Abbott Gabbard*  
*University of Northern Colorado*

**Theoretical Aspects of Aural Rehabilitation**

**First Prize**

Speechreading Measured by Daily Performance  
*Rebecca H. Slater*  
*University of South Alabama*

**Second Prize**

Characteristics and Correction of Deaf Speech  
through a Visual Feedback System  
*Scott W. Spence*  
*Case Western Reserve University*

**The ARA Graduate Literary Awards Committee**

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