## Editor's Note

In early July, 1972 the Academy of Rehabilitative Audiology held its annual Institute in Winter Park, Colorado.

Several excellent papers were presented on topics related to education of the deaf, the role of the audiologist in the educational setting, and the importance of state and federal legislation to audiologists.

It took several months for the Editor to obtain the papers and transcripts of the subsequent discussions. The remaining time has been spent in editorial tasks necessary to prepare the papers for printing while at the same time preparing for other issues of the Journal.

The papers presented at that Institute are presented in this issue. Because of variations in discussion format which led to difficulty in understanding or interpreting the transcripts, the Editor decided not to present or try to summarize the discussions.

One of the papers presented at the Institute is not included since it did not appear to be relevant at the present time. It was entitled "Michigan's Licensure Bill for Speech and Language Pathologists and Audiologists: A Continuing Saga," and was prepared and presented by Ralph Rupp. Since this licensure bill has not been enacted as of this date and so much has transpired since Dr. Rupp made that presentation, it did not seem to present a realistic view of the problems and issues involved in securing passage of this bill.

The EDITOR