

Editorial

This issue celebrates the 40th anniversary of the Academy of Rehabilitative Audiology. Established in 1966, the Academy has been involved in the evolution of comprehensive (re)habilitation for four decades. In its 40-year history, the Academy has been a small but dedicated group of individuals. Through the annual institute and the publication of *JARA*, the Academy has provided a unique forum for those interested in the remediation of hearing loss. As a reflection of its readership, *JARA* holds some of the best thinking and research available in audiologic rehabilitation.

The Academy of Rehabilitative Audiology created *JARA* and has continued to support the *Journal* as its major research publication for its entire existence. *JARA* enjoys submissions both nationally and internationally from a wide range of academic fields including audiology, speech-language pathology, and education of the deaf. Currently, *JARA* is indexed in PsychInfo and we are working toward a listing in PubMed. We accept submissions in the form of original research papers, tutorials, clinical reports, and personal accounts from individuals with hearing loss.

What began as an effort to think critically about the needs of individuals with hearing loss continues with the same agenda today: how to provide the best in hearing care. To take examples from this issue: Moeller, Ferguson, Vasil, and DiLollo – explore a range of issues from educating physicians, to vowel intelligibility, to open ear hearing aid fittings, to narrative therapy. In this way we are reminded of the diversity of topics that reflect, I believe, the diverse character of aural rehabilitation and the rich history of our organization.

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Editor