



Academy of Rehabilitative Audiology
2012 ARA Institute

Providence, Rhode Island
September 9-11, 2012

SUNDAY, SEPTEMBER 9

4:00 - 4:15 **Welcome**

Joe Montano

4:15 - 4:45 **What Do We Really Know About Hearing Aid Use?
Qualitative and Quantitative Studies Exploring
Hearing Aid Use**

Claus Nielsen, Arianne Laplante-Levesque, Lisbeth Dons
Jensen, and Piers Dawes

4:45 - 5:15 **Benefit of Early Intervention of Age-Related Hearing
Loss**

Karen Doherty, Jamie Desjardins, and William Hoyer

5:15 - 5:45 Patient Stories in Hearing Loss Treatment

Peggy Ellertsen

5:45 - 6:15 Some Personal Reflections and Experiences: The Last 60 Years

Mark Ross

MONDAY, SEPTEMBER 10

8:00 - 9:00 KEYNOTE ADDRESS

How Can the Uptake and Outcomes of Hearing Rehabilitation be Improved?

Louise Hickson

9:00 - 9:20 Continuous Discourse Tracking

Harry Levitt

9:20 - 9:50 Group vs. Individual Criterion for Auditory Training Candidacy

Theresa Chisolm, Gabrielle Saunders, Rachel McArdle, and Sherri Smith

10:20 - 10:50 HERBERT J. OYER 2011 AWARD WINNER PRESENTATION

A Lipreading Test That Assesses Use of Context: Implications for Audiological Rehabilitation

Stacey Goebel

10:50 - 11:10 Development of a New Auditory Working Memory Measure: Preliminary Results

Sherri Smith

11:10 - 11:30 Talker Differences in Clear and Conversational Speech: Subjective Ratings of Sentence Clarity

Sarah Ferguson

11:30 - 12:00 Transforming Post-Fitting Audiologic Rehabilitation for the 21st Century

Harvey Abrams

12:00 - 12:30 Innovative Hearing Aid Delivery Models: HI Health Innovations

Lisa Tseng and Noreen Gibbins

1:45 - 2:15 *HERBERT J. OYER 2012 AWARD WINNER PRESENTATION*

Influence of Culture on Appraisal of Acquired Hearing Impairment

Jani Johnson

2:15 - 2:35 Enhanced Communication for Adults With Hearing Loss Through a Professionally-Guided, Self-Tutorial Approach

John Clark and Carissa Maatman Weiser

2:35 - 2:55 Dealing With Hearing Loss: A Qualitative Exploration of Adult Children of Parents With Hearing Impairment

Jill Preminger, Joe Montano, and Tine Tjørnhøj-Thomsen

2:55 - 3:15 The Hearing Aid Effect: The Impact of Dual Sensory Impairment

Kathleen Cienkowski

3:15 - 3:45 Short-Term Aural Rehabilitation Efficacy for Adult Cochlear Implant Users

Diane Brewer, Claire Bernstein, and Matthew Bakke

4:00 - 6:00 *POSTER SESSIONS*

1. Connectivity via Skype: Does It Enhance Communication for Residents of a Retirement Community?

Elizabeth Buell, Jodi Seligman, Penelope Boettiger, Iris Fung, and Carol Cokely

- 2. Can Children Self-Rate Speech Perception?**
Brittney Dullard and Kathleen Cienkowski
- 3. A Qualitative Investigation of Service Provision in the Dual Sensory Impaired Population**
Brittney Dullard and Gabrielle Saunders
- 4. Development of an Outcome Measure Based on Self-Identified Goals to Assess Change of Knowledge, Skills, or Behaviors Following a 3-Week Audiologic Rehabilitation Group Program for Adults**
Mary Rose Durkin, Nicole Marrone, Frances Harris, and Linda Norrix
- 5. A Community Hearing Health Care Program for Hispanic Seniors**
Analydia Gonzales Fulcher, Mary Rose Durkin, Frances Harris, and Nicole Marrone
- 6. Implementation of a Tinnitus Management Program for Southern Arizona Veterans**
LynnMarie Iversen, Nicole Marrone, Steven Huart, and David Velenovsky
- 7. Hearing Loss: You're Not Alone! A Quick Guide for Living Well With Hearing Loss**
Brent Joe, Alexander Shevelyok, Dino Elwany, and Carol Cokely
- 8. Adapting a Hearing Aid Wireless Connectivity Accessory for Use on the Phone in a Challenging Work Setting**
Marsha Kluesing and Martha Wilson
- 9. The Emotions of Adult Children of Parents With Hearing Loss: A Qualitative Study**
Karah Miller, Joseph Montano, Tine Tjørnhøj-Thomsen, and Jill Preminger
- 10. G.R.O.U.P.: A Web-Based Training Manual for Group Audiologic Rehabilitation**
Joseph Montano, Jill Preminger, and Louise Hickson
- 11. Clinical Protocol for Bimodal Programming**
Hannah Siburt, Alice Holmes, and Ashley Fazio

- 12. Evaluating Causes of Communication Breakdowns With and Without Assistive Listening Devices Using a Diapix Task**
Mary Rose McInerney and Patrick Walden
- 13. “Hear at Home” Program: A Practical Overview**
Emily Klemp
- 14. Aural Rehabilitation Outcomes With a Patient With FOSMN**
Jan Moore
- 15. Phonological Process in Pediatric Cochlear Implant Recipients at 7 and 10 Years Post Implant**
Jan Moore
- 16. Living WELL With Hearing Loss Program at the University of Arizona: Updates and Future Directions**
Frances Harris, Nicole Marrone, Mary Rose Durkin, and LynnMarie Iversen
- 17. A Holistic Approach to Hearing Healthcare Panel Discussion Outcomes**
Anne Girard

TUESDAY, SEPTEMBER 11

- 8:30 - 9:00 Outcomes From the Living WELL With Hearing Loss Groups at the University of Arizona**
Nicole Marrone, Frances Harris, Mary Rose Durkin, and LynnMarie Iversen
- 9:00 - 9:30 Adolescents With Hearing Loss: Auditory (Rehabilitation) Framework**
Jill Duncan
- 9:30 - 9:50 Hearing Health Beliefs**
Gabrielle Saunders, Melissa Papesh, Melissa Teahen, and ShienPei Silverman
- 9:50 - 10:10 Motivation of Help-Seekers for Hearing**
Jason Ridgway, Louise Hickson, and Christopher Lind

10:40 - 11:00 Objective Verification of Hearing Aid Users' Ability to Use and Care for Their Hearing Aids

Jamie Desjardins and Karen Doherty

11:00 - 11:30 Influence of Lexical and Contextual Characteristics of Words on Lipreadability of Sentences

Kimberley Crass, Allen Montgomery, and Charley Adams

11:30 - 12:00 Assessing Word Recognition in Persons With Aphasia and Hearing Loss

Sheila Pratt and Min Zhang

12:00 - 12:30 Incorporating FM Systems into Group Auditory Rehabilitation

Linda Thibodeau