

JOURNAL OF THE ACADEMY OF REHABILITATIVE AUDIOLOGY

2014, Volume **XXLVII**

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Academy of Rehabilitative Audiology Business Office

Peg Palmiere, Association Coordinator
Academy of Rehabilitative Audiology
PO Box 2323
Albany, NY 12220-0323
ara@audrehab.org

Journal Online Link

<http://www.audrehab.org/jara.htm>

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Editorial

New Format

With the JARA shifting to a completely online publication, the format of the journal has been updated and I hope that you like the new look. As before, the journal will continue to serve as a platform for sharing research, and clinical and educational information that promotes the mission of the Academy of Rehabilitative Audiology. That is, the JARA will continue to promote better understanding of hearing loss and its impact on individuals, families and society, as well as excellence in hearing healthcare and (re)habilitation.

This issue includes three articles that typify the mission of the academy. It includes a study that looked at the effectiveness of a service learning component within an adult aural rehabilitation course (Van Hyfte, Richards, & Krishnan), a hearing aid study looking at the impact of high frequency cut-off on speech perception in adults (Vasil Dilaj & Cienkowski), and an investigation of the aural rehabilitation services provided to adults fitted with cochlear implants and their met and unmet needs (Tucker, Compton, Mankoff, Labban, & Dudley). These articles should add to your knowledge in the field, and for many of you, inspire your current and future research, clinical activities and teaching efforts.

Sheila R. Pratt, Ph.D., Editor

Journal of the Academy of Rehabilitative Audiology



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