

1. Rationale/Purpose 1 – 10 scale, consider the following:

- Strength of the rationale for the study
- The rationale is supported by the literature
- Clarity of the statement on the problem & purpose

Rating Rubric, examples:

- 10 = Strong rationale for the study which is supported by the literature; Purpose is clearly stated and appropriate
- 5 = Rationale is stated but limited in scope or is only somewhat supported by the literature; purpose is stated but limited in scope
- 1 = No rationale or flawed rationale; no statement of purpose or flawed statement of purpose

2. Experimental Hypotheses/Research Question 1- 10 scale, consider the following:

- Questions/Hypotheses are clearly stated
- Appropriateness of questions/hypotheses
- Questions/Hypotheses are supported by the literature

Rating Rubric, examples:

- 10 = Research questions or hypotheses are clearly stated and supported by the literature
- 5 = Research questions or hypotheses are only somewhat supported by the literature, or are somewhat unclear
- 1 = Research questions or hypotheses are not described or are unclear or inappropriate

3. Relevant and Current References cited 1- 10 scale, consider the following:

- Includes both current and classic references (where appropriate)
- References are relevant and support the study rationale
- All appropriate material is referenced

Rating Rubric, examples:

- 10 = All appropriate material is referenced with appropriate references
- 5 = A variety of references are cited but some statements of fact are unreferenced
- 1 = Important references are missed and statements of fact are unreferenced

4. Subject Variables 1- 10 scale, consider the following:

- Adequate power is considered (if appropriate)
- Subjects are well described
- Subjects are representative of the population

Rating Rubric, examples:

- 10 = Subjects are well described and representative of the population
- 5 = Subjects are well described but inadequate in number
- 1 = Insufficient power and subjects are not representative of population

5. Procedures 1- 10 scale, consider the following:

- Appropriateness of study design
- Methodology clearly described
- Statistical analyses are appropriate

Rating Rubric, examples:

- 10 = Study design and rationale are clearly stated and appropriate; Statistical analyses are appropriate and described
- 5 = Methodology/statistics described but in a limited manner
- 1 = Methodology/statistics are not described or are inappropriate

6. Results Reported 1- 10 scale, consider the following:

- Results are clearly explained
- Results are supported by statistical findings

Rating Rubric, examples:

- 10 = Results are clearly stated and supported by analyses
- 5 = Limited results reported or results unclear
- 1 = No results reported

7. Conclusions 1- 10 scale, consider the following:

- Relevance of results are discussed and summarized
- Conclusions are supported by results

Rating Rubric, examples:

- 10 = Conclusions are clearly stated and are supported by results
- 5 = Conclusions unclear or unsupported by results
- 1 = No conclusions reported

8. Professional Writing Style 1 – 10 scale, consider the following:

- Writing is clear and professional (grammar, spelling, sentence structure)
- Organization
- Coherence

Rating Rubric, examples:

- 10 = Well written and logically organized, professional writing style
- 5 = Well written but some grammatical issues, some difficulty presenting ideas
- 1 = Poor writing, difficult to read and understand, poor organization, unprofessional

9. APA Style 1- 10 scale, consider the following:

- Appropriate sections are included with appropriate headings
- References follow APA style in the text and in the reference list
- Statistical findings are reported in an appropriate manner

Rating Rubric, examples:

- 10 = Paper is formatted appropriately, references follow APA style
- 5 = APA style is inconsistent
- 1 = APA style is not used

10. Importance of Work related to Audiologic Rehabilitation 1 – 10 scale, consider the following:

- The extent to which the research addresses an important issue or problem related to AR
- The extent to which the research is in an AR related topic area (e.g. communication strategies, speechreading, auditory speech perception and training, hearing aids, cochlear implants, counseling, tinnitus management)
- The potential impact of the research on clinical practice, education of students, the profession or future research as related to AR

Rating Rubric, examples:

- 10 = Very important project- addresses an important AR related issue and will make a significant contribution to the profession
- 5 = Somewhat important topic, but narrow or somewhat limited
- 1 = Topic has limited relevance to AR, the related literature or the profession

11. Recommendations from Research Mentors

- The student will likely continue to contribute to the audiologic rehabilitation research base
- The student completed the research fairly independently
- The student was professional and highly competent

Rating Rubric examples:

- 10 = Student worked independently, was professional and highly competent and will likely continue to produce AR related research; considers student to be in top 5% of all students mentored
- 5 = Student worked fairly independently, was professional and competent and may continue to produce AR related research; considers student to be in top 25% of all students mentored
- 1 = Student worked somewhat independently, and may not continue to produce AR related research; considers student to be in top 50% of all students mentored